

Sunnybrae School Library Newsletter 2018

Our school library is an exciting learning environment. It is available to students during class library lessons and is open during lunchtimes from 12.40 to 1.20 pm every week day. It is a wonderful space to browse through books, look at the current display, find out about a New Zealand author, engage in a craft activity or to curl up and read a favourite book in comfort.



There was a lot of interest and enthusiasm when Tamaku displayed her Disney Castle made of Lego last week.



Jenny Hessel's series of Grandma McGarvey books have been very popular.

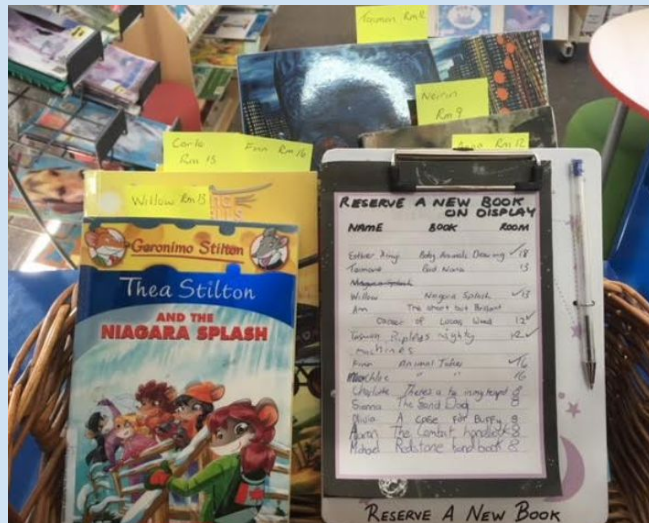
General Borrowing Information for Students

- Books must be transported to and from school in a library book bag.
- Year 1 children may borrow one book at a time. It can be fiction or non-fiction.
- Year 2-6 children may borrow two books at any one time, one fiction and one non-fiction.
- Books are issued for one week and are to be returned back to school before your child's library day.
- Families are expected to pay for lost books. This is always refunded if the book is found and returned back to school.



The 'New Books' Display

A selection of new fiction and non-fiction books are always on display. Children have the opportunity to reserve a book that they are interested in and be the first to get the new book out!



Books in Other Languages

Our library represents the cultural diversity of our school. We are proud to showcase Pasifika, Maori and books in other languages. If you can recommend a book or would like to donate a book, please let us know.



The Drop In Cafe and Parent Library

The Drop In Cafe is a popular place for parents, grandparents and caregivers to meet every Wednesday from 2.30pm. You can browse through the new books on display, view books from the Parent Library, ask our school staff any questions or just have a light snack! We have a range of educational and parenting texts available specifically for our Sunnybrae parents. A selection of these books are put out on display. See our Librarian Chris Hope for more information.



Our Fale

We are so proud of our Pasifika students and the Fale they have created in our library. This project is evolving and the photos depict some of the events we have had in our school this year.



Library Lessons in the Junior Syndicate



❑ An Introduction to the Library

Library expectations and routines for returning and issuing books.

❑ Book Care

Care of books, cleanliness (hands) and using library book bags.

❑ Parts of a Book

Students are able to name the physical parts of a book – cover, title, spine, contents, index and barcode.

❑ Author, Illustrator and Publisher

Children learn about the author, illustrator and publisher of a book.

❑ Picture Book Shelving

Introduction to the alphabetical system of shelving picture books.

❑ New Books on Display

Read some of the new books on display. From the covers, group into fiction and non-fiction.

❑ Author Focus

A focus on a particular author, especially from New Zealand.

❑ Focus on Writing Genre

Promote books related to the current writing genre (e.g. Narratives).

❑ Introduction of Simple Chapter Books

As reading competence develops introduce simple chapter books.

❑ The Five Finger Rule

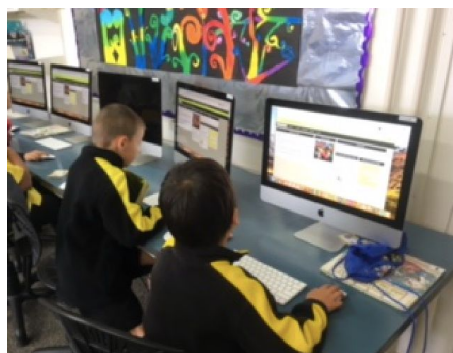
Learn the 5 finger rule for book choice. *The five finger rule can help me decide if a book is too hard or not. When I try out a book, I read a page to myself. When I find a word that I can't work out, I hold down one finger. If I get to the end of the page and I haven't found five tricky words, this book should be alright for me.*

❑ Non-Fiction

Learn how non-fiction books are organised in the library.

❑ Access It

Begin using 'Access It' with support to locate books.



Library Lessons in the Middle Syndicate



The Middle Syndicate Library Task Booklet forms the basis of the library skills programme for the year. The activities differ slightly between odd and even years and may include:

- Reviewing Library routines, issuing and returning procedures, book care, location of books, book selection and identification.
- Access It skills.
- Inquiry Learning Skills.
- e-Learning in the Library.

Inquiry Learning Skills (revision of skills taught in the class programme)

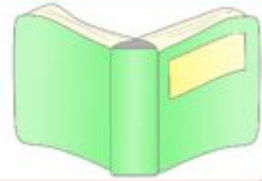
- Talk about the Dewey decimal numbers of the non-fiction area and how they are ordered on the shelf.
- Continue to select books that are related to your topic study.
- Read them and look for relevant information.
- Model the use of keywords and how to scan the contents page and index for these.
- Model the skill of skimming and scanning for information.
- Model and teach simple note taking and note making skills.

Book Focus

- Share the 'New Books on Display' and use them to reinforce library skills learnt in the Junior Syndicate (e.g. book care, borrowing routines, book selection, classification and layout of library).
- Include a focus on Authors, Fairy Tales and Myths and Legends.
- Promote books related to the current writing genre (e.g. Narratives).



Library Lessons in the Senior Syndicate



The Senior School Library Task Booklet forms the basis of the library skills programme. The activities differ slightly between odd and even years and may include:

- Reviewing Library routines, issuing and returning procedures, book care, location of books, book selection and identification.
- Begin Access It skills.
- Inquiry Learning skills
- e-Learning in the Library

Inquiry Learning Skills (revision of skills taught in the class programme)

- Understand the broad categories of the Dewey System and how it works, illustrated through in-depth study of selected topics.
- Model the use of keywords and how to scan the contents page and index for these.
- Continue to refine skimming, scanning and note taking and note making skills.
- Search for information that is related to your topic study using Access It.

New Books on Display

- Share the 'New Books on Display' and use them to reinforce library skills (book care, borrowing routines, book selection, classification and layout of library).
- Promote books related to the current writing genre (e.g. Narratives).

